

## *The Six Elements of an Annotated Bibliography*

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1. The article must be clearly cited in **APA Format**.

Example citation

Cappelli, Peter. (2008) Talent Management for the Twenty-First Century. *Harvard Business Review*, 65, 74-81.

2. The next statement should describe the **argument or thesis** that the author presents to the reader.
3. Following the statement about the thesis/argument, the next element is to describe the **plan of development** for the author's thesis/argument. By describing the sections, areas, and components of the topic the author will discuss in order to prove a specific point.
4. The fourth element describes the **evidence** used by the author to support the thesis/argument. Does the author use statistics, numbers, graphs, and etc. (quantitative information) or personal accounts, cases, evaluations, and etc. (qualitative information)? A description of the validity of the evidence is also required. Does the author use credible sources or are there issues with conflicting evidence or competing sources?
5. In the fifth element, a description of how this source **relates** to all the **other sources** and the **main topic** of research must be stated.
6. The last element is reserved for criticism of the source. Does the author have a poor argument, bad evidence, and outdated methods or good sources, standard methods, and is considered a top scholar in the discipline?

Below is an extensive example broken down into the six elements.

- (1) Best, Geoffrey. (1998) *War and Society in Revolutionary Europe: 1770-1870*. Montreal: McGill-Queen's University Press.
- (2) Geoffrey Best argues in *War and Society in Revolutionary Europe: 1770-1870*, the military powers in 1770 through 1870 used their abilities with armed conflict to establish patterns and ideas that were used by other states. This is a military history of Europe during a revolutionary period.

- (3) The author deals with the French Republics Military all the way to the British Military and how they affect societies in this time. Best also argues how the changing political landscape of the time also had an effect on how the military was used and organized.
- (4) Best evidence consists of secondary sources from the twentieth century and a few sources from the nineteenth century. The endnotes are not very useful for lack of proper citations and the lack of primary sources worries me.
- (5) However, this source shall provide me with a comprehensive look at the materials written about military affairs at this time in European history, which I will use to understand the abilities of the French and British militaries in the Napoleonic Era. I will also use this source to examine the impact of reforms and change within governments during this period and time.
- (6) While the author has written a comprehensive description of the events in Revolutionary Europe, there are several better sources that provide a better description of the military abilities of French army.

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